

Sant Gadge Baba Amravati University, Amravati

As Per NEP 2020 Syllabus

Faculty: Humanities

Three Years- Six Semesters Bachelor's Degree Programme

B.A.-I, Sem-I (Library & Information Science)

Course Code – 636101

Major Theory: Foundation of Library Science

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Total Teaching Hours	Max Marks	Internal Marks	Total Marks
5.0	I	636101	Major Theory: Foundation of Library Science	4	4	60	60	40	100

Code – 636101

Major Theory: Foundation of Library Science

Course Objective	Understand the fundamental principles of library and information science. Manage library collections effectively, including selection, acquisition, organization, and preservation.								
Course Outcomes:	1. Understanding the Purpose, Role and Importance of Libraries in Society, Type of Libraries, their functions, objectives and activities. 2. Analyzing the library scenario in general and to excel into the profession and society. 3. To create the ability to evaluate the current scenario and modern trends in Library and Information science.								
Unit System	Contents					Workload Allotted	Weightage of Marks Allotted	Exam Type & Marks	
Unit-I	Concept of Library science. - Library: Definition, Need Purpose, Functions. - Growth and Development of Libraries in India - Five Laws of Library Science and their implications.					10 Hours	10 Marks	Theory-60 Internal Assessment-40 Marks Total Marks-100	
Unit-II	Place of Library in Dissemination of Information:					10 Hours	10 Marks		

	• Different types of libraries; functions, objectives and activities. • Library outcome & Extension Services. • Role of libraries in society: Education, research, culture, and community development.			
Unit-III	History of Library Movement. • Library acts and Legislation in India. • Library associations in India, U.K. and USA. • ILS, IATLIS, IASLIC, MUCLA and others.	10 Hours	10Marks	
Unit-IV	Library Profession • Librarianship as a profession, Professional ethics. • Philosophy of Librarianship. • Promoters of Librarianship- National and International.	10 Hours	10Marks	
Unit-V	Library Management and Administration • Library organization and structure. • Library planning and development. • Collection development and management.	10 Hours	10 Marks	
Unit-VI	Information Behavior and Seeking • Information needs and uses . • Information seeking behavior: Models and theories. • Information literacy: Concepts and skills.	10Hours	10 Marks	
References:	• Kumar, P.S.G. (2003) Foundation of Library and Information science., New Delhi: Manohar Publication • Kumar, PSG,(1997). Fundamentals of Information Science Delhi: S.Chand. • Rangnathan,S.R.(1999). The Five Laws of Library Science, 2nd Ed.,Banglore: Sarada Rangnathan Endowment for Library Science. • Sadhu,S.N. & Saraf, B.N.(1967). Library legislation in India. Delhi,. • Sen, B.K. (2002)., Five Laws of Library Sciences., IASLIC Bulletin, 47(3),p.121-140.			

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As Per NEP 2020 Syllabus

Faculty: Humanities

Three Years- Six Semesters Bachelor's Degree Programme

Major/Minor: B.A.-I: Sem-I (Library & Information Science)

Course Code-63261

Major/Minor Theory: Library & Information Resources

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Max Marks	Internal Marks	Total Marks
4.5	I	636261	Major/minor Theory: Library and Information resources	4	4	3 Hours	60	40	100

Course Code-63261

Major/Minor Theory: Library & Information Resources

Course Objectives	To develop the basic understanding of theoretical and practical aspects of library and information science. To develop the basis understanding of libraries, its type and available resources.								
Course Outcomes:	1. Able to gain the knowledge about the growth of information and knowledge. 2. To understand the concept and need of reference and information sources. 3. To gain knowledge about the various types of information sources. 4. To classify the characteristics of primary, secondary and tertiary sources of information.								
Unit System	Contents					Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies	
Unit-I	Library and Information: Concepts • Introduction to Library, data, Information & Knowledge. • Meaning, Definition Information Resources. • Characteristics of Information Resources. • Need for Information Source.					10 Hours	10 Marks	Interactive Lectures: 2. Problem Solving Sessions: 3. Flip- Class: a	
Unit-II	Types of Information Sources					10 Hours	10 Marks		

	• Primary Sources of Information • Secondary Sources of Information • Tertiary Sources of Information • Electronic Information Sources			
Unit-III	Reference Sources and Tools • Meaning and Functions of Reference Sources • Dictionaries, Encyclopedias, Yearbooks • Directories, Gazetteers and Biographical Sources • Almanacs, Manuals and Handbooks	10 Hours	10 Marks	
Unit-IV	Bibliographical and Indexing Sources • Bibliography: Meaning, Types and Importance • National and Trade Bibliographies • Indexing Services • Abstracting Services	10 Hours	10 Marks	
Unit-V	Electronic and Digital Information Resources • E-books, E-journals and E-databases • Institutional Repositories • Digital Libraries • Online Information Services and Networks	10 Hours	10 Marks	
Unit-VI	Evaluation and Use of Information Resources • Evaluation of Print and Electronic Resources • Criteria for Selection of Information Sources • User Needs and User studies • Problems and Challenges in Information Resource Management	10 Hours	10 Marks	
References:	1. Agrawal, U. K. Library Legislation in India. Jaipur: RBSA, 1999. 2. Biddiscombe, Richard. The end user revolution. London: LA, 1996. 3. Bose, H. C. Information Science: Principles and practice, 2nd Ed. Delhi: Sterling, 1993. 4. Chaturvedi, D. Sandarbha Seva ke Vividh Ayam. Mumbai: Himalaya Publishing House, 1993. 5. Cheney, F. N. and Williams, W. J. Fundamental reference sources. 3rd Ed. Chicago: ALA, 2000.			